

# Healthcare Provider Perceptions of CPR Quality During Simulation Training

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#### Background

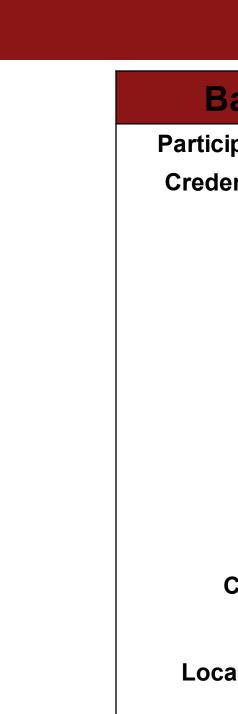
- Pediatric cardiopulmonary arrest (CPA) is rare, occurring in only 6,000 hospitalizations per year, but is associated with a mortality rate of 40-50%
- CPR skill retention is poor and declines with time
- Simulation-based mock code exercises are used to improve CPR quality, but there is a lack of evidence that CPR performed in these mock codes meets the quality benchmarks set by the AHA

### **Objectives/Aims**

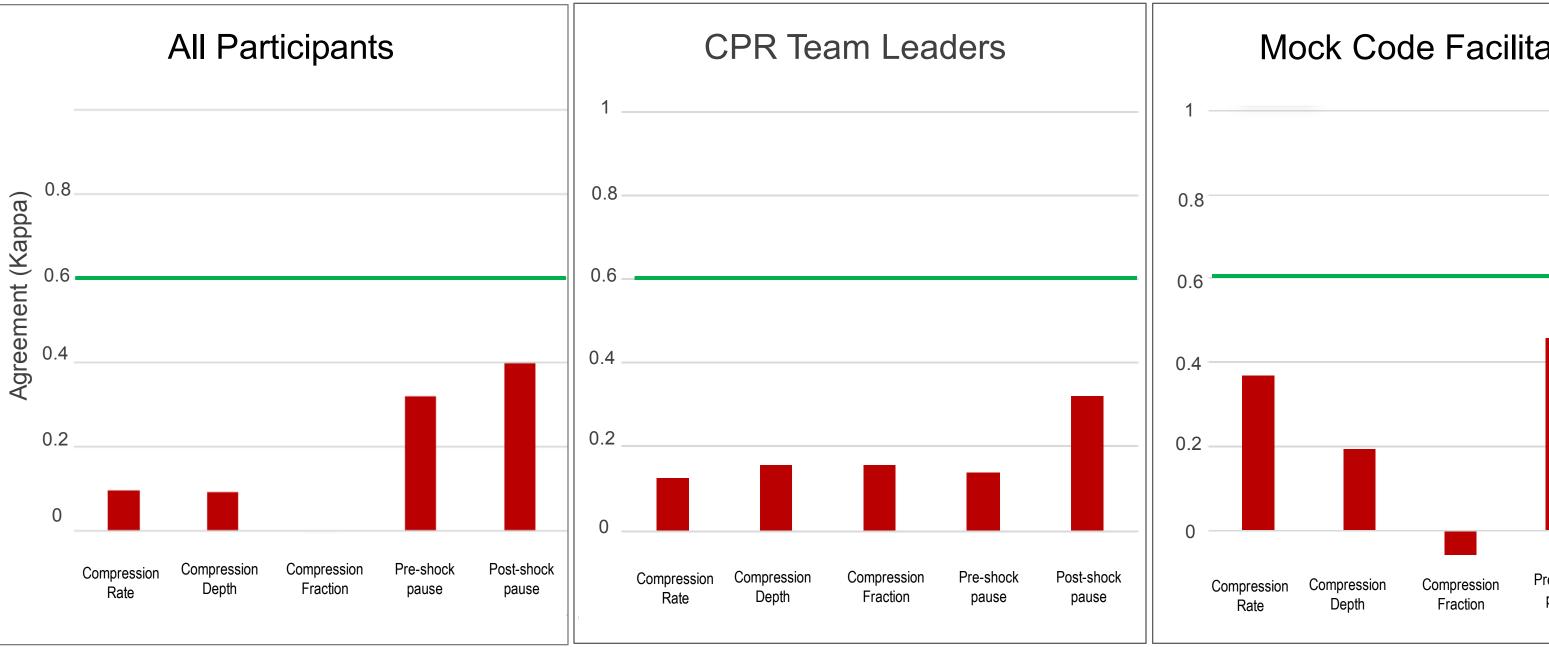
- Determine if the CPR performed during mock codes meets the AHA standards for highquality CPR
- Assess the relationship between perceived • performance and actual quality of CPR delivered during mock codes

#### **Methods**

- Prospective observational study in an academic quaternary care center
- Biweekly mock codes held throughout various units in the hospital on a rotating schedule
- Accelerometer-based measurements from a **CPR** monitor/defibrillator
- High fidelity mannequin
- Self-evaluation forms to determine provider perception



#### Conclusions **Results** CPR performed during mock codes never met all AHA benchmarks for high quality CPR For the individual parameters of chest compression depth and rate, the goal was met approximately 50% of the time. However, the goal for Compressions in Target was never met. Despite the use of real-time audiovisual CPR feedback devices, healthcare providers have poor insight into the quality of CPR being delivered during mock codes Mock code facilitators who are responsible for providing immediate feedback after a mock code have minimal to moderate insight into the quality of CPR delivered during mock codes CPR Team Leaders have none to minimal Providers are not accurately able to determine if CPR performed met AHA standards. insight into the quality of CPR delivered during mock codes CPR Team Leaders Mock Code Facilitators **Future Directions** 0.8 8.0 Assess provider perceptions of CPR quality as a function of time since CPR training Develop and test new educational models for teaching CPR and improving skillset retention Does increase role-specific training, including a 0.2 -CPR Coach, improve CPR quality Data-driven debriefings for actual CPR events to improve provider perceptions Post-shock Pre-shock Post-shock Pre-shock Post-shock re-shock Compression Compression pause pause Agreement analysis was performed using the kappa statistic for inter-test reliability to compare provider perception of CPR quality against actual



objective quality of CPR delivered. Kappa ranges from -1.0 to +1.0. A kappa of > 0.6 (moderate agreement) was used to establish agreement

Baseline Characteristics			CPR Performed did not meet AHA recommendations.		
cipants 240					
dentials	RN MD Medical Student	122 61 2		AHA Recommendation	N (%)
	NP1Pharm D20	1	Compression Rate	110-120	14 /27 (51.9%)
	RT No Response	10 24	Compression Depth	Infant 1.1-5 in Child 2.2-4 in	11/27 (40.7%)
Role	Facilitator Lead Airway	34 17 23	Compression Fraction*	80 %	6/27 (22.2%)
	Compressions Lines/Meds Monitor	28 50 21	Compressions in Target^	100 %	0/27
	Recorder Other	14 74	Pre-shock Pause	≤ 10 sec	10 (66.7%)
Cases	Total Shock No shock	<b>27</b> 12 15	Post-shock Pause	≤ 10 sec	13 (86.7%)
cations	Acute Care ICU Procedural Area (Imaging, Post-op, Dialysis)	17 7 3	*Compression Fraction: during CPR, the proportion of time in which chest compressions are delivered *Compressions in Target: the proportion of chest compressions delivered at both the correct depth and rate		

